

Job Description

Job title	Lecturer Dementia Care and Elderly Mental Health
School / department	College of Nursing, Midwifery and Healthcare (CNMH)
Grade	6
Line manager	Professional Lead Mental Health
Responsible for	MSc Dementia Care

Main purpose of the job

The post holder will be responsible for providing course leadership to the MSc Dementia Care and contributing to the development, management and delivery of high quality, engaging modules and courses. They will also contribute to the mental health expertise to CNMH's wider provision i.e., Paramedic Science, Midwifery, Operating Department Practice, CPD, Health Promotion and Public Health, Nursing Associates and Assistant Practitioner courses.

Key areas of responsibility

The post holder will be responsible for participating in/contributing to the development, management and delivery of high quality, engaging mental health nursing modules and courses. They will also contribute dementia care expertise to CNMH's wider provision i.e. Nursing, Midwifery, Operating Department Practice, Paramedic Science, CPD, Health Promotion and Public Health, Nursing Associates and Assistant Practitioner courses.

As a member of the academic team, the post holder will assist in the development of the professional, academic, research and scholarly profile of the college of nursing, midwifery and healthcare.

In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

Dimensions / back ground information

1. Lead, develop, deliver and contribute to dementia care education across a range of pre-registration, CPD and commercial healthcare courses offered by the College of Nursing, Midwifery and Healthcare.
2. Develop high quality teaching and learning materials to support the delivery of dementia care and frailty education within modules/courses.
3. Deliver innovative teaching, learning and assessment strategies that enhance the student learning experience.
4. Support students through various courses, acting as personal tutor, monitoring progression and supporting their key and academic skills development.
5. Work in partnership with course teams, clinical practice staff and their managers, and service users to deliver high quality modules/courses relevant to the needs of health service users and their carers/families/significant others.

6. Support engagement with partner Trusts and other stakeholders, and support learners and managers/clinical placement facilitators/mentors in practice.
7. Support and contribute to applied research, professional practice and other scholarly activity in support of the College's academic development programme
8. Take responsibility for ensuring own continuing academic and professional development within the field of simulated learning and clinical health care.
9. Active involvement in the recruitment and selection process of students and all others commensurate with the grade of lecturer.
10. Carry out necessary administrative responsibilities and participate fully in quality assurance processes within the University.
11. Undertake the PgCert Academic Practice (if no NMC teaching qualification) and if not already achieved to register for higher study at the first opportunity.

Person Specification

Criteria	Essential	Desirable
<p>Qualifications and/or membership of professional bodies</p>	<p>Degree in relevant subject e.g. Nursing or healthcare</p> <p>Further post registration study i.e. Pg. Cert/Dip Research or willing to work towards</p> <p>Registration with the NMC as a Mental Health/ or Adult Nurse</p>	<p>Master's Degree in relevant subject e.g. Nursing or healthcare.</p> <p>Teaching qualification recognised by the Nursing and Midwifery Council</p> <p>HEA Fellow</p> <p>A publication record, including experience of publishing articles in peer-reviewed journals</p>
<p>Knowledge and experience</p>	<p>Recent experience of working in a clinical environment for frail elderly and/or people living with dementia.</p> <p>Experience of teaching in a clinical or higher education institution in the UK, including tier 1-3 dementia awareness courses.</p> <p>Knowledge of current frailty and dementia care practice</p> <p>Knowledge of the use of evidence to support delivery of care</p> <p>Skills to work in a dynamic environment that can be challenging at times</p> <p>Experience in supporting and assessing staff and students</p> <p>Experience in assessing competence in practice and supporting mentors</p> <p>Experience of coaching and mentoring learners</p>	<p>Experience of undertaking research/project related activity</p> <p>Experience of working in a higher education institution.</p>
<p>Specific skills to the job</p>	<p>Excellent Interpersonal skills</p> <p>Up to date with current clinical healthcare practice</p> <p>Team working</p> <p>Decision making</p>	<p>Leadership management and enterprise activity</p>

	Problem solving	
General skills	Attention to detail and produce a good quality of written and oral reports Good organisational and time management skills	
Other	IT skills	Use of Virtual learning environment e.g. Blackboard
Disclosure and Barring Scheme	This post requires an enhanced DBS check	
<p>Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.</p> <p>Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.</p>		